



Welcome to the third edition of our LWS Parent/Carer Curriculum Update. We are really proud of all our students that have attended lessons on site. Ensuring that all students receive the best possible chance of success is our absolute priority. Our project based homework for Year 7 and 8 students and subject homework for Y9 students is an integral part of our offer. To support your son with completing this work, we are continuing to provide lessons on Zoom every day between **9:30-10:00am, 1:15-2:00pm, 2:30-3:00pm** and **3:00-3:30pm**. As part of keeping in touch with you regularly, tutors will answer any questions you have about the schedule for each day. Please support your son is accessing this important opportunity to continue learning from home. To download and installing the Zoom app on their computer please use this link below: <https://zoom.us/client/latest/ZoomInstaller.exe>. Thank you.

Year 7 and 8 Projects and Homework Next Week

- **Literacy and Numeracy:** This week we would like you to draw the cover your favourite computer game. Add labels for Vivos!
- **Science and Technology:** This week your task is to find 5 facts out on the recent SpaceX launch. On google classroom there is a Youtube video and website to look at.
- **Humanities and Media:** This week is History week - who would you kidnap from history and have dinner with. Find out who Miss Simpson, Miss Graham and Miss Rozario chose and create your own dinner party.
- **Art and Health Independent Learning:** This week students will be looking into healthy eating and the different food groups. Please work through slides 28-37.
Remember to be collecting wrappers, magazine pages, newspaper to bring in for Art!

Year 9 GCSE Foundation Projects and Homework Next Week

- **English:** Students will start to explore how a text is organised and how this affects the reader by analysing the opening trailer of a film.
- **Mathematics:** Students will look at a project to start a business as a strawberry seller in Wimbledon. This project will include finding of area, metric conversion, money as well as calculations.
- **Science:** This week your keywords to find definitions for are: environment, habitat, population, community and ecosystem. Use the bitesize link on Google Classroom to help!
- **History:** This week is all about the gory side of Al Capone and why Prohibition came to an end. Make sure you have all tasks up to task 9 completed ready for next week
- **Food Technology:** Students should continue to learn examples of beans, nuts and seeds and explain what they are used for in our diet. Students can look ahead to allergies (particularly nut allergies).
- **Art:** Students will continue to paint to music, this time to given genres of music, Which is your favourite?
- **PE:** Students will be continuing working through the NCFE Unit 1 booklet focusing on cardiovascular system and the energy systems. Pages 19-23.

Year 10 - GCSE Tasks and Homework Next Week

- **English:** Students will use time next week to complete their mock answers to Question 2 and 3. They will also start planning their creative stories in response to Question 5 (worth 50% of the marks on Paper 1).
- **Maths:** Students to design the packaging for strawberries taking in consideration the size of the box, font to be used on the box, cost of the strawberries including the trade marks.
- **Science:** Continue to complete your revision mind map for Earth's Atmosphere. There is a copy on Google Classroom or I can provide a paper copy if you need one.
- **History:** After completing an exam question on the causes of crime, we will be looking at how effective combating crime was in Medieval England.
- **Media:** Students will be continuing to gather images for their coursework. These can be taken using a camera or smartphone and emailed to Miss Rozario.
- **Food Technology:** Students will be looking at genetically modified foods. For homework they should learn the benefits and negatives to provide a balanced argument in discussion.
- **Art:** Students will continue to paint to music, this time to given genres of music, Which is your favourite?
- **PE:** Students will be continuing to work through the sample internal project task 2/3.