



LWS recognises that the successful development of its pupils depends on an effective partnership between school, students and parents/carers. All three parties share responsibility for the development and achievement of each student. Together, through our joint vision and Mission Statement, we commit ourselves to the following:

Together we will: • Provide opportunity, security and encouragement • Accept guidance, responsibility and diversity • Share success, achievement and pride
Build self-belief, resilience and community • **Within a caring environment based on mutual respect and trust.**

The school will:	As Parents/Carers, we will support our child by:	As a Student, I will:
<ul style="list-style-type: none"> • Strive to provide a safe, organised and caring environment which encourages students to do their best. • Provide a 'fit for purpose' curriculum, including learning outside of the classroom, and education visits relevant to learning. • Work closely with those agencies which support pupils and their parents through the period of transition to the world of work, training, and further education. • Make every effort to ensure school policies are understood and followed by all staff, students and parents. • Provide a clear Behaviour Policy which outlines rewards and consequences. • Value each student as an individual and differentiate accordingly. • Inform parents promptly of any concerns regarding the progress or behaviour of their child. • Provide reports, progress records and personalised targets for students across three terms. • Be available, by appointment or telephone/email to discuss concerns and outcomes with parents. • Keep parents informed about school matters, 	<ul style="list-style-type: none"> • Support a student's learning and well-being. • Encourage a student to complete school work and revision set. • Encourage reading and listening skills through reading and writing with the student. • Ensure regular attendance of the student at school and contact the school when they are unable to attend. • Giving permission for learning outside of the classroom and local educational visits (radius of 10 miles to school and 5 from home). • Contact the school in advance if there are any problems from home which might affect a student's attendance, performance and/or behaviour. • Ensure the school has up to date emergency contact details and will notify the school immediately of any changes. • Make arrangements for the student to be sent to an alternative contact when I/we cannot be contacted (these can be listed below). • Support the schools Missing Persons Policy which may be activated if my/our son leaves the school site. • Agree that the school can place appropriate consequences on the student as well as using alternative transport arrangements to facilitate this. • Attend Parents Evenings and EHCP review Meetings, as well as meetings which will support the transition of the student into the world beyond school.. 	<ul style="list-style-type: none"> • Attend school/alternative provision, regularly and on time. • Work to the best of my ability. • Follow the school's Code of Conduct and Mission Statement during the school day, when travelling to and from school and when involved in any school activities on or off school site. <p>In particular I will:</p> <ul style="list-style-type: none"> • Act with consideration, common sense and responsibility. • Treat others as I would wish to be treated. • Be respectful of the school environment by not dropping litter or damaging the buildings. • Respect others personal belongings • Not bring alcohol or illegal drugs into Academy. • Leave personal valuables including money at home. • Ask for and accept help from staff when needed. • Attend detentions or any other consequence set as a consequence of my behaviour. • Prepare for the world after school and my role as a valued member of the community.
<p>Signed by SLT: _____ Date: _____</p>	<p>Signed by parent/carer: _____ Date: _____</p> <p>Alternative Emergency Name: _____</p> <p>Contact Number _____</p>	<p>Signed by student: _____ Date: _____</p>