



LWS Academy

Montefiore Drive, Sarisbury Green, Southampton, SO31 7NL

Dear Parents/Carers

As you will be aware LWS Academy was inspected by Ofsted recently. The first day of the inspection occurred on the 23rd May 2017. The second day was delayed due to LWS being chosen as part of a new (pilot) Ofsted approach and did not occur until three weeks later on the 13th June 2017. We had five inspectors over the duration, including a Senior HMI moderating the new process.

Our students make progress against their primary SEN need of social, emotional and mental health (SEMH) and over time their capacity to manage their SEMH need improves, allowing them to re-engage with education, college and other post-16 destinations – ready for the real world. We are always seeking new ways to improve, reflect and develop our practice to enable our students to feel encouraged, experience achievement and access more opportunity.

During the past five years we have been working hard to build our capacity to offer a sustainable and moderated academic curriculum across a small team. This new found capacity will allow us to provide a better academic core curriculum for all students and enable us to better meet school progress & performance measures. Part of this strategy has been about building partnerships and becoming part of the Gosport and Fareham Multi-Academy Trust (GFM), enabling us to offer sustainable provision to our students. By being part of a group of local schools we are in a position to improve and access the support and expertise immediately, wasting no time to address the areas identified to improve upon from the inspection. The rigour and challenge of tracking and moderating progress needs to improve and we are working with our partners to achieve this.

We were very disappointed that Ofsted judged us to 'require improvement' and we have provided you a copy to read. Many strengths and positives were highlighted by the inspection teams but particular focus has been given to these areas to improve upon.

- School attendance.
- Low level disruptive behaviour.
- Assessment and progress of student's academic learning.
-

As an SEMH school the areas of attendance and behaviour that we have been judged to improve upon are particularly challenging. We have already begun addressing how we assess and track the academic progress of our students. Our expectation is that we will always continue to work in partnership with you to do the very best for your son, providing encouragement, opportunity and achievement in its many forms. Our 2017 results already look very promising and demonstrate how well our students do achieve. All 2017 leavers have successfully enrolled at college and/or been offered apprentice positions.

I recognise that you will have many questions following this outcome and we will be hosting a special meeting for parents/carers and professionals on the 19th July at 5pm at LWS. This will be an opportunity to discuss the inspection

and our strategies to address the areas identified for improvement. If you have any questions or would like to discuss this with me directly please contact the school.

Many thanks for your continued support

Yours Sincerely

Stuart Parker-Tyreman

Head Teacher

Kirsty Robertson

LGC for SEN Chair