



LWS Academy Trust

Montefiore Drive, Sarisbury Green, Southampton, SO31 7NL. Tel: 01489 582684

www.lordwilson.org.uk

EXCLUSIONS POLICY

LWS Academy has a system of rewards and sanctions in place including a whole Academy privilege system. This is necessary in order for the Academy to help define acceptable boundaries within which students and teachers can work, thus helping students to reach their full academic and social potential.

The Academy has a Code of Conduct, which is explained and understood by staff and students.

Many strategies are put into place in order to assist students with managing their own behaviour appropriately; this acknowledges the fact that many students who attend LWS Academy have been excluded permanently from other mainstream, special Academics or returning from out of county placements.

It may be necessary on occasions for the Headteacher to formally exclude a student. This decision is never taken lightly but will be the result of a far reaching assessment of the situation. Student action is assessed in-depth individually using information from experienced and knowledgeable staff who are aware of student needs and the effectiveness of strategies.

Actions, which may result in either a fixed term or permanent formal exclusion, may include:

- acts of violence
- criminal acts
- endangering the safety of self and/or others
- bullying –including physical, verbal and psychological intimidation
- vandalism
- drug related activity
- disrupting the education of others
- abuse of others- including sexual and racist comments

Where appropriate the police will be involved.

In the event of a student being formally excluded an attempt is made to inform parents/guardians by telephone or personally if possible. The Academy follows the current Local Authority Guidance with regard to formal notification.

Included in the exclusion letter is an explanation of the parents/guardians right to appeal either through the Divisional Education Officer or Chair of Governors.



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Before a student is re-admitted into Academy following a fixed term exclusion parents/guardians will be invited to attend, with the student, a meeting to discuss a programme of re-integration, outlining expectations so that this happens within a positive, and supportive framework. This framework may include a contract. It may be necessary as a result of the behavioural actions exhibited to involve the Academy E.P. as support or to re-assess the degree of special need by bringing the Annual Review forward, or produce a risk assessment and look at providing an inclusive student package which takes that into account.

Lord Wilson Academy aims to work with parents/guardians in a partnership in order to support the young people on roll.

Formal exclusions are a necessary option, however for some students and misdemeanours the Academy will recommend a home study day. An example of when this strategy may be used would be as a point of safety. It may be also used in partnership with parents/guardians in an effort to sharply portray disapproval. In most instances the difficulty would have resulted in a formal exclusion in mainstream Academy, and possibly at Lord Wilson Academy.

This is a supportive and inclusive strategy, as we need to allow our students a route back into the Academy.

Adopted by Governing Body _____

Review Date:	Reviewed:	Signed:
Review Date:	Reviewed:	Signed: