



LWS recognises that the successful development of its pupils depends on an effective partnership of Academy, students and parents/carers. All three parties share responsibility for the development and achievement of each student. Together, through our joint vision and Mission Statement, we commit ourselves to the following:

**Together we will:** • Provide opportunity, security and encouragement • Accept guidance, responsibility and diversity • Share success, achievement and pride  
Build self-belief, resilience and community • **Within a caring environment based on mutual respect and trust.**

**The Academy will:**

- Strive to provide a safe, organised and caring environment which encourages students to do their best.
- Provide a 'fit for purpose' curriculum.
- Work closely with those agencies which support pupils and their parents through the period of transition to the world of work, training, and further education.
- Make every effort to ensure Academy policies are understood and followed by all staff, students and parents.
- Provide a clear Behaviour Policy which outlines rewards and consequences.
- Value each student as an individual and differentiate accordingly.
- Inform parents promptly of any concerns regarding the progress or behaviour of their child.
- Provide reports, progress records and personalised targets for students across three terms.
- Be available, by appointment or telephone/email to discuss concerns and outcomes with parents.
- Keep parents informed about Academy matters, be welcoming to enquiries and responsive to concerns.
- Attempt to contact parents whenever a student is ill or causing concern.

Signed by SLT: \_\_\_\_\_ Date: \_\_\_\_\_

**As Parents/Carers, we will support our child by:**

- Support a student's learning and well-being.
- Encourage a student to complete Academy work and revision set.
- Encourage reading and listening skills through reading and writing with the student.
- Ensure regular attendance of the student at Academy and contact the Academy when they are unable to attend.
- Contact the Academy in advance if there are any problems from home which might affect a student's attendance, performance and/or behaviour.
- That the student arrives appropriately dressed for Academy or the day's activities (Academy uniform is preferred).
- Ensure the Academy has up to date emergency contact details and will notify the Academy immediately of any changes.
- Make arrangements for the student to be sent to an alternative contact when I/we cannot be contacted (these can be listed below).
- Support the Academy's Missing Persons Policy which may be activated if my/our son leaves the Academy site.
- Support in particular the Academy's Mission Statement, Behaviour Policy and Curriculum.
- Agree that the Academy can place appropriate consequences on the student as well as using alternative transport arrangements to facilitate this.
- Attend Parent's Evenings and EHCP review Meetings, as well as meetings which will support the transition of the student into the world beyond the Academy.

Signed by parent/carer: \_\_\_\_\_ Date: \_\_\_\_\_

Alternative Emergency Name: \_\_\_\_\_  
Contact Number \_\_\_\_\_

**As a Student, I will:**

- Attend Academy/alternative provision, regularly and on time.
- Work to the best of my ability.
- Follow the Academy's Code of Conduct and Mission Statement during the Academy day, when travelling to and from Academy and when involved in any Academy activities on or off Academy site.

**In particular I will:**

- Act with consideration, common sense and responsibility.
- Treat others as I would wish to be treated.
- Be respectful of the Academy environment by not dropping litter or damaging the buildings.
- Respect others personal belongings
- Not bring alcohol or illegal drugs into Academy.
- Leave personal valuables including money at home.
- Ask for and accept help from staff when needed.
- Attend detentions or any other consequence set as a consequence of my behaviour.
- Prepare for the world after Academy and my role as a valued member of the community.

Signed by student: \_\_\_\_\_ Date: \_\_\_\_\_

