



## LWS Academy

Montefiore Drive, Sarisbury Green, Southampton, SO31 7NL. Tel: 01489 582684

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### BEHAVIOUR POLICY

This policy has been designed to promote and improve positive behaviour for our students at LWS Academy. It provides more specific advice on certain key strategies and sanctions at LWS, it does not, however, offer a definitive interpretation of the law: interpreting the law is a matter for the courts.

Through the successful application of this policy we aim to improve behaviour, personal development, teaching and learning for all our students. This policy belongs to the whole Academy community and has been created in consultation with the Students, Staff, Parent/Carers and Governors.

LWS is committed to the health, safety and well-being of all within the Academy community. This policy aims to provide the guidance which will ensure that a fair, inclusive, respectful and responsible environment for personal development, teaching and learning is upheld at LWS (annex 1). Staff training and development is provided for positive behaviour management, which furthers the Academies' capacity for improvement and capitalises on good practise and development opportunities. All staff have or are working towards 'Team Teach' certification, as on occasion it may be necessary for an adult(s) to use physical intervention if a student is in danger of hurting themselves or others.

All students at LWS have an Education, Health and Care Plan with Social, Emotional and Mental Health difficulties as their primary need. In all circumstances LWS has high expectations of behaviour for all students; however, consideration is always given to the current context of the individual student's needs. Our expectations of positive behaviour are there to secure behaviour which does not endanger the health and safety of the Academy community. We use the behaviour strategy model to identify risk level of behaviour and possible intervention with students.

A reasonable and proportional approach to behaviour issues will be promoted within the Academy, with individual personal circumstances considered when matters arise. We will also aim to regulate and promote positive behaviour outside of the Academy boundaries wherever it is reasonably possible. LWS will take a preventive approach to foreseen negative behaviours, actions will be taken to be pro-active in resolving the possible behaviour issue arising. LWS recognises that 'rewards' are more effective than 'sanctions' in modifying and motivating good behaviour.

There is an opportunity to discuss particular behaviours in depth in the staff daily de-brief every day, which is chaired by an appropriate member of staff. This forum allows for the



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discussion and determination of behaviour sanctions and rewards, these can then be agreed with all staff whom may have been involved in a particular incident. Agreed consequences can then be shared with the relevant individuals of the Academy community. The legal responsibility for any action ultimately lies with the Head teacher.

The **Student Code of Conduct** is outlined in **Annex 3** and is linked closely to promoting the Social and Emotional Aspects of Learning (SEAL). All students are expected to follow this guidance for behaviour. This is simplified into the LWS Golden Rules **Annex 3** (The code of conduct is then monitored electronically every lesson in real-time to allow objective data to be used in determining sanctions and rewards. Personal targets and objectives are also recorded electronically for the students.

Behaviours relating to any forms of bullying will be addressed through our **Anti-Bullying policy**.

LWS may call on the support or expertise of other agencies in assisting a student to take responsibility for, or to help modify, their behaviour – as per the behaviour strategy model (Annex 4).

### **Detentions**

Detentions at LWS can be issued within the Academy day for completion at break-time and lunch-time. If it is felt that an after-Academy detention is appropriate as a response to a particular behaviour issue, parent/carers or carers must be informed and made aware of the expected timings for the detention. It is the parents/carers' responsibility to make collection and transport arrangements.

### **Confiscation**

Staff at LWS are entitled to confiscate items which may or do pose a risk to the health, safety and well-being of the Academy community and therefore, potentially being the catalyst for negative behaviour. The said item will then be returned to the student/parents if it is reasonable to do so.

Mobile phones may be requested to be put away or they may be confiscated. However, it may be deemed reasonable for a member of staff to request that it can be looked at to ensure that there is no inappropriate material or information on the phone. The Anti-smoking policy defines how the Academy challenges the possession of any materials or equipment linked to smoking such as lighters.



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Behaviour issues relating to drugs and alcohol will be dealt with by SLT in a reasonable and proportional fashion. If it is suspected that drugs or alcohol is in the possession of a member of the Academy community, then it is the duty of the police to conduct a search of the person or persons in question.

### **Exclusion**

Fixed term exclusions from school will be used as a consequence to a student's actions that are deemed to be a risk to the safeguarding of themselves and others. In extreme circumstances permanent exclusion may be necessary. This can be for persistent disruptive behaviour, or a one-off incident.

Students will be offered support to address and accept the consequences of their choices and actions, however LWS has identified the following behaviours as non-negotiable in terms of exclusion being the only consequence:

- Persistently leaving the school site without permission – truancy.
- Climbing onto the roof of the school or any other buildings.
- Pre-mediated attacks on staff and/or students.

There are additional behaviours that may result in exclusion as they are against the law. These include physical violence, threatening behaviour; damage to property; underage drinking of alcohol; possession of drugs; and discriminatory behaviour.

All fixed term exclusions require a return to school meeting, and any exclusions beyond 5 consecutive days will require an interim EHCP review meeting to be held, in order to assess if the student's needs can be met by the school in light of the presenting behaviour/s.

Parents will be informed of the exclusion and a letter sent. Transport will be cancelled by the school.

LWS will use exclusions in a progressively escalating manner to ensure consistency in application.

LWS Academy's approach to the use of exclusions' is compliant with DfE Guidance to Exclusions 2017.



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## Home/Academy agreement

The Academy has a home/school agreement in place which sets out clear agreements of what the Academy, parents/carers and students will do. Agreed consequences can be shared with relevant individuals and recorded for safeguarding purposes. See separate policy.

**Adopted by Governors** \_\_\_\_\_

<b>Review Date: Sep 17</b>	<b>Reviewed: June 17</b>	<b>Signed:</b>
<b>Review Date:</b>	<b>Reviewed:</b>	<b>Signed:</b>

## Annex 1

### Available strategies to promote positive behaviour include:

- Recording and monitoring of lesson points electronically
- Points targets
- Report cards
- 1:0, 1:1 support time
- Detentions
- After-Academy detentions
- Positive after-School's
- Night-School's
- Inclusive Support Packages (ISPs)
- Home-tuition
- Self-directed learning time
- Virtual Learning Environment opportunities
- Internal and external work experience
- Privileges
- Removal of privileges
- Letters home



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- Certificates
- Award ceremonies
- The Hub
- Vivo rewards
- ELSA
- Keyworker



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### Annex 2

LWS Academy recognises that the successful development of its pupils depends on an effective partnership of school, students and parents/carers. All three parties share responsibility for the development and achievement of each pupil. Together, through our joint vision and Mission Statement, we commit ourselves to the following:

#### ***The School will:***

- *Strive to provide a safe, organised and caring environment which encourages students to do their best.*
- *Work closely with those agencies which support pupils and their parents through the period of transition to the world of work, training, and further education.*
- *Make every effort to ensure school policies are understood and followed by all staff, students and parents.*
- *Provide a clear Behaviour Policy which outlines rewards and sanctions.*
- *Value each student as an individual and differentiate accordingly.*
- *Inform parents promptly of any concerns regarding the progress or behaviour of their child.*
- *Provide each student with the appropriate 'Pathway' to enhance their educational and personal opportunities.*
- *Provide reports, progress records and personalised targets for students across three terms.*
- *Be available, by appointment or telephone/email to discuss concerns and outcomes with parents.*
- *Keep parents informed about school matters, be welcoming to enquiries and responsive to concerns.*
- *Attempt to contact parents whenever a student is ill or causing concern.*

#### ***As Parents/Carers, we will support our child by:***

- *Supporting my son's learning and well-being.*
- *Encouraging my son to work hard when completing school work as well as supporting him with homework and revision.*
- *Encouraging reading and listening skills through reading and writing with my son.*
- *Ensuring regular attendance of my son at school and contacting the academy when they are unable to attend.*
- *Supporting the school with my sons chosen 'Pathway' in KS4.*
- *Contacting the academy in advance if there are any problems from home which might affect my son's attendance, performance and/or behaviour.*
- *Ensuring my son arrives appropriately dressed for school or the day's activities (academy uniform is preferred).*
- *Ensuring our son does not bring smoking paraphernalia, illegal drugs or alcohol onto the academy site.*
- *Ensuring the academy has up to date emergency contact details and notifying the school immediately of any changes.*
- *Making arrangements for my son to be sent to an alternative contact when I/we cannot be contacted (these can be listed below).*
- *Supporting the academy's Missing Persons Policy which may be activated if my son leaves the school site.*
- *Supporting the academy's Mission Statement and Behaviour Policy.*
- *Agreeing that the academy can place appropriate sanctions for my son as well as using alternative transport arrangements to facilitate this.*

#### ***As a Student, I will:***

- *Attend academy/alternative provision, regularly and on time.*
- *Work to the best of my ability.*
- *Follow the academy's Code of Conduct and Mission Statement during the academy day, when travelling to and from the academy and when involved in any educational activities on or off the academy site.*

#### ***In particular I will:***

- *Act with consideration, common sense and responsibility.*
- *Treat others as I would wish to be treated.*
- *Not exhibit any bullying or aggressive behaviour.*
- *Be respectful of the school environment by not dropping litter or damaging the buildings.*
- *Respect others personal belongings*
- *Not bring alcohol, illegal drugs, or smoking material onto the academy site.*
- *Leave personal valuables including money and mobile phones at home.*
- *Wear academy uniform.*
- *Ask for and accept help from staff when needed.*
- *Attend detentions or any other sanction set as a consequence of my behaviour.*



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- *Arranging transport for our son for an after-academy detention.*
- *Attending Parent's Evenings and Annual review Meetings, as well as meetings which will support the transition of the student into the world beyond academy.*

- *Prepare for the world post 16 and my role as a valued adult in the community.*



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### **Together we will:**

- Provide opportunity, security and encouragement
- Accept guidance, responsibility and diversity
  - Share success, achievement and pride
  - Build self-belief, resilience and community

Within a caring environment based on mutual respect and trust.





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## Annex 3

### STUDENT CODE OF CONDUCT

Target A – Respect for all (Social)	Be <u>polite</u> to <u>all</u> . Respect others. No throwing objects. No Swearing. No Bullying
Target B – Prepared for lesson (Learning)	Be on <u>time</u> for class. <u>Do</u> as you are being <u>asked</u> . <u>Do</u> your <u>work</u> .
Target C – Being focused (Emotional)	If you are out of <u>class</u> you must have a <u>pass</u> . <u>Ignore</u> others if they are acting badly. Stay on task.





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BE RESPECTFUL

BE RESPONSIBLE

BE SAFE

BE HONEST

BE PREPARED TO MAKE MISTAKES

DREAM BIG

BE YOUR BEST

**#LWSGOLDENRULES**